

Opening the World of Learning Center Time Materials
Unit 3: Wind and Water Week 1

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Sailboats</p>	<ul style="list-style-type: none"> • plastic sailboats • <i>wooden chopstick/plastic straws</i> • <i>duct tape</i> • plastic building blocks and other small objects • water • <i>newspaper</i> • <i>clear packing tape</i> • smocks • <i>polystyrene foam</i> • <i>craft sticks</i> • <i>string</i> 	<ul style="list-style-type: none"> • anchor • mast • sail • dock • freight • ripples • wake • waves • gently • harder • windy • blow • breeze • exhale • inhale • steer • puff 	<p>Pgs. 12-13</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books</p>	<p>Unit 1 and Unit 2 Storybooks</p> <ul style="list-style-type: none"> • Whistle for Willie • Oonga Boonga • Peter's Chair • Noisey Nora • Corduroy • Dandelion 		<p>Pg. 13</p>

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Opening the World of Learning Center Time Materials
Unit 3: Wind and Water WEEK 4

Center/Activity	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Transferring Water with Plastic Hoses</p>	<ul style="list-style-type: none"> • 4 pieces of medium plastic tubing • 4-6 small cups • 2 flat bottomed plastic containers about 5-6" deep • 2 large buckets • duct tape • small bowls • newspaper • warm water tinted lightly with food coloring • smocks 	<ul style="list-style-type: none"> • cup • drain • hose • rim • tubing • clear • transparent • empty • full • dump • fill • flow • overflow • pour • raise • rinse • siphon 	<p>Pg. 128</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books</p>	<p>Add Rabbits and Raindrops, Bringing the Rain to Kapiti Plain, The Very Noisy Night, See How They Grow: Kitten, and It Looked Like Spilt Milk to the</p>		<p>Pg. 129</p>

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Unit 3: Wind and Water WEEK 4

	<p>books below.</p> <p>Unit 1 and Unit 2 Storybooks</p> <ul style="list-style-type: none"> • Whistle for Willie • Oonga Boonga • Peter's Chair • Noisey Nora • Corduroy • Dandelion • Hooray, a Pinata! • A Letter to Amy • Matthew and Tilly • The Little Red Hen 		
<p><u>ART AREA/TABLE:</u></p> <p>Spray Painting Background and Border Paper for Bulletin Board</p> <p>Spray Painting Clouds</p>	<ul style="list-style-type: none"> • <i>white construction paper</i> • small spray bottles • tempera paint in primary colors • <i>4-6 pieces of cardboard from cardboard boxes</i> • <i>string</i> • <i>cut-out geometric shapes</i> • <i>newspaper</i> • clothespins • smocks • <i>white construction paper</i> • small spray bottles • <i>blue tempera paint</i> 	<ul style="list-style-type: none"> • circle • square • triangle • strips • cover • protect • dye • tint • mist • spray 	<p>Pg. 129</p>

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Opening the World of Learning Center Time Materials
Unit 3: Wind and Water WEEK 4

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<u>ART AREA/EASEL:</u> Painting with Colors from Rabbits and Raindrops	<ul style="list-style-type: none"> • <i>brown, white, green, yellow, blue/gray, and black tempera paint</i> • <i>easel paper</i> • paintbrushes • Rabbits and Raindrops storybook 	<ul style="list-style-type: none"> • babies • bees • butterfly • grasshopper • rabbit • fur • spiders • hedge • nest • shelter • shower • raindrop\ • sunlight • edge • cold • dark • hop 	Pg.94
<u>BLOCKS:</u> (no change from week 1)	<ul style="list-style-type: none"> • basic collection of blocks • Add other props and materials to support children's interests 	<ul style="list-style-type: none"> • bridge • tower • structure • cylindrical • rectangular • tall • high 	Pg. 94

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		<ul style="list-style-type: none"> • long • longer • short • shorter • on top of • build • balance • connect • stack • topple • share 	
<u>PUZZLES AND MANIPULATIVES:</u> Pincer Clothespin Number and Numeral Matching	<ul style="list-style-type: none"> • clothespins labels with numerals 3-12 • pictures of items from 3-12 	<ul style="list-style-type: none"> • clothes • clothesline • clothespins • numeral • number names • counting • matching 	Pg. 94
<u>DRAMATIC PLAY:</u> Dressing Up for Cold Weather	<p>Add to materials from Weeks 1-2 (pgs. 15, 58):</p> <ul style="list-style-type: none"> • hats • sweaters • blankets for dolls • other winter items 	<p>Add these words to those introduced in Weeks 1-2 (pgs 15, 58):</p> <ul style="list-style-type: none"> • blankets • coat • clothes • doll 	Pg. 94

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		<ul style="list-style-type: none"> • hat • mittens • scarf • shirt • stroller • sweaters • weather • warm • cold • bundle, bundling 	
<p><u>WRITING CENTER:</u></p> <p>Story Related Word Cards</p>	<ul style="list-style-type: none"> • vocabulary cards from the Unit Storybooks 	<ul style="list-style-type: none"> • balloon • broom • clothespins • fences • kite • kitten • mouse • pinwheel • rain • sailboat 	Pg. 94

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Opening the World of Learning Center Time Materials
Unit 3: Wind and Water WEEK 3

Center/Activity	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Playing with Goop</p> <p>Treasures from Blocks of Ice</p>	<ul style="list-style-type: none"> • <i>cornstarch</i> • water • bowls • smocks • quart sized plastic containers • marbles • beads • cubes • bottle caps • medium sized squeeze bottles • 1 large bucket • <i>newspapers</i> • shoebox sized plastic tub • 2-4 plastic dishes 	<ul style="list-style-type: none"> • ball • cornstarch • goop • powder • water • finger • palm • fingernail • roll • drip • press • squeeze • treasure • block of ice • ice • frozen • hidden • transparent • melt • thaw • refill • retrieve • squeeze 	<p>Pg. 57</p> <p>Pg. 93</p>

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Unit 3: Wind and Water WEEK 3

<p>Snow</p>	<ul style="list-style-type: none"> • smocks • snow or crushed ice • empty yogurt cups • sand scoops and shovels • small sand molds • mittens or gloves • bucket • smocks 	<ul style="list-style-type: none"> • submerge • tighten • twist • flakes • snowball • gloves • mittens • storm • winter • cold • warm • frozen • freeze • thaw • scoop 	<p>Pg. 92</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books</p>	<p>Add The Wind Blew, Raindrops, Plop! to the books below.</p> <p>Unit 1 and Unit 2 Storybooks</p> <ul style="list-style-type: none"> • Whistle for Willie • Oonga Boonga • Peter's Chair • Noisy Nora • Corduroy • Dandelion 		<p>Pg. 93</p>

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	<ul style="list-style-type: none"> • Hooray, a Pinata! • A Letter to Amy • Matthew and Tilly • The Little Red Hen 		
<p><u>ART AREA/TABLE:</u></p> <p>Sculpting Artist's Clay</p>	<ul style="list-style-type: none"> • <i>8-10 medium sized chunks of gray clay</i> • <i>cardboard boards</i> • various clay tools (craft sticks, small dowel rods, etc.) • moist sponges or wet paper towels • <i>name labels</i> • <i>markers</i> • 2 spray bottles w/water • smocks 	<ul style="list-style-type: none"> • clay • impression • design • moisture • rough • smooth • moist • airtight • absorb • smear • jab • lift • poke • mist • scrape • moisten • evaporate 	Pg. 93
<p><u>ART AREA/EASEL:</u></p> <p>Painting with Colors from Rabbits and Raindrops</p>	<ul style="list-style-type: none"> • <i>brown, white, green, yellow, blue/gray, and black tempera paint</i> • <i>easel paper</i> • paintbrushes 	<ul style="list-style-type: none"> • babies • bees • butterfly • grasshopper • rabbit 	Pg.94

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	<ul style="list-style-type: none"> • Rabbits and Raindrops storybook 	<ul style="list-style-type: none"> • fur • spiders • hedge • nest • shelter • shower • raindrop\ • sunlight • edge • cold • dark • hop 	
<p><u>BLOCKS:</u></p> <p>(no change from week 1)</p>	<ul style="list-style-type: none"> • basic collection of blocks • Add other props and materials to support children's interests 	<ul style="list-style-type: none"> • bridge • tower • structure • cylindrical • rectangular • tall • high • long • longer • short • shorter • on top of • build • balance • connect • stack • topple 	Pg. 94

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Opening the World of Learning Center Time Materials
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		<ul style="list-style-type: none"> • share 	
<p><u>PUZZLES AND MANIPULATIVES:</u></p> <p>Pincer Clothespin Number and Numeral Matching</p>	<ul style="list-style-type: none"> • clothespins labels with numerals 3-12 • pictures of items from 3-12 	<ul style="list-style-type: none"> • clothes • clothesline • clothespins • numeral • number names • counting • matching 	Pg. 94
<p><u>DRAMATIC PLAY:</u></p> <p>Dressing Up for Cold Weather</p>	<p>Add to materials from Weeks 1-2 (pgs. 15, 58):</p> <ul style="list-style-type: none"> • hats • sweaters • blankets for dolls • other winter items 	<p>Add these words to those introduced in Weeks 1-2 (pgs 15, 58):</p> <ul style="list-style-type: none"> • blankets • coat • clothes • doll • hat • mittens • scarf • shirt • stroller • sweaters • weather • warm 	Pg. 94

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		<ul style="list-style-type: none"> • cold • bundle, bundling 	
<p><u>WRITING CENTER:</u></p> <p>Story Related Word Cards</p>	<ul style="list-style-type: none"> • vocabulary cards from the Unit Storybooks 	<ul style="list-style-type: none"> • balloon • broom • clothespins • fences • kite • kitten • mouse • pinwheel • rain • sailboat 	Pg. 94

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Opening the World of Learning Center Time Materials

Unit 3: Wind and Water WEEK 2

Center/Activity	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
<p><u>SAND AND WATER:</u></p> <p>Water Wheels</p>	<ul style="list-style-type: none"> • 4 water wheels • large tub of water • empty yogurt cups • small spray bottles • smocks 	<ul style="list-style-type: none"> • air • bottles • cups • wheels • spin • spray • turn • pour • water 	<p>Pg. 56</p>
<p>Playing with Goop</p>	<ul style="list-style-type: none"> • <i>cornstarch</i> • water • bowls • smocks 	<ul style="list-style-type: none"> • ball • cornstarch • goop • powder • water • finger • palm • fingernail • roll • drip • press • squeeze 	<p>Pg. 57</p>
<p><u>BOOK AREA:</u></p> <p>Exploring Books</p>	<p>Unit 1 and Unit 2 Storybooks</p>		<p>Pg. 13</p>

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Opening the World of Learning Center Time Materials

Unit 3: Wind and Water WEEK 2

(no change from week 1)	<ul style="list-style-type: none"> • Whistle for Willie • Oonga Boonga • Peter's Chair • Noisy Nora • Corduroy • Dandelion • Hooray, a Pinata! • A Letter to Amy • Matthew and Tilly • The Little Red Hen 		
<p><u>ART AREA/TABLE:</u></p> <p>Painting with Straws (no change from week 1)</p>	<ul style="list-style-type: none"> • <i>tempra paint</i> • <i>9 small medicine cups</i> • <i>3 small foam trays</i> • 6 small dishes of water • <i>masking tape</i> • <i>10-12 drinking straws</i> • <i>white paper</i> • <i>markers</i> • waste basket • tray • smocks 	<ul style="list-style-type: none"> • droplet • straw • color names • cross • blow • exhale • inhale • drip • mix • blend • streak 	Pg. 14
Marker Paintings in Box Lids	<ul style="list-style-type: none"> • <i>white card weight paper</i> • <i>water color markers</i> • <i>box lids</i> • eye droppers or small squeeze bottles • shallow pans • smocks 	<ul style="list-style-type: none"> • bleed • run • smear • blend • mix • drop • smear 	Pg. 57

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	<ul style="list-style-type: none"> • towels • <i>crayons</i> • water 	<ul style="list-style-type: none"> • squeeze • tilt • path • trail • eyedropper • waterproof • color names 	
<p><u>ART AREA/EASEL:</u></p> <p>Painting with Colors from Gilberto and the Wind</p> <p>Laminating Film and Spray Bottles</p>	<ul style="list-style-type: none"> • <i>black, white and dark brown tempera paint</i> • <i>light brown construction paper</i> • ¼” tempera paintbrushes • Gilberto and the Wind storybook • <i>sheets of laminating film</i> • small spray bottles • <i>2-3 washable markers of different colors</i> • small plastic dishes that fit in the easel tray • old towels • large bucket • smocks 	<ul style="list-style-type: none"> • apron strings • balloon • broom • gate • kite • pillow slips • pinwheel • sailboat • soap bubbles • umbrellas • absorb • drip • run • spray • collect • mist • waterproof • blurry 	<p>Pg.14</p> <p>Pg. 57</p>

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<p><u>BLOCKS:</u></p> <p>(no change from week 1)</p>	<ul style="list-style-type: none"> • basic collection of blocks 	<ul style="list-style-type: none"> • bridge • tower • structure • cylindrical • rectangular • tall • high • long • longer • short • shorter • on top of • build • balance • connect • stack • topple • share 	<p>Pg. 14</p>
<p><u>PUZZLES AND MANIPULATIVES:</u></p> <p>Uppercase Alphabet Matching Materials Using Clothpins</p>	<ul style="list-style-type: none"> • <i>tag or poster board</i> • <i>black marker</i> • pincer-type wooden clothespins 	<ul style="list-style-type: none"> • letters • alphabet • clothespins • matching • attach • pinch 	<p>Pg. 58</p>

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Making Clothespin Fences	<ul style="list-style-type: none"> • small cardboard boxes • pincer-type clothespins • ½” wide strips of tag board • small plastic models of farm animals 	<ul style="list-style-type: none"> • animals • chicken • cow • fence • horse • picket • wood 	Pg. 58
<u>DRAMATIC PLAY:</u> Caring for Pets	Add to existing materials <ul style="list-style-type: none"> • stuffed dogs and cats • bowls • box • small blocks (for pet food) 	<ul style="list-style-type: none"> • cat • dog • pet • bed • box • food • water • care • feed 	Pg. 58
<u>WRITING CENTER:</u> Using Word Cards	<ul style="list-style-type: none"> • vocabulary cards from <i>Gilberto and the Wind and One Dark Night</i> 	<ul style="list-style-type: none"> • balloon • broom • clothespins • fences • kite • kitten • mouse • pinwheel • rain • sailboat 	Pg. 58

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Opening the World of Learning Center Time Materials
Unit 3: Wind and Water Week 1

	<ul style="list-style-type: none"> • Hooray, a Pinata! • A Letter to Amy • Matthew and Tilly • The Little Red Hen 		
<u>ART AREA-TABLE:</u>			
Basic Clay Dough	<ul style="list-style-type: none"> • <i>two batches of cream of tartar clay dough</i> • cookie cutters • rolling pins 		Pg. 13
Decorating Pinwheels and Paper Box Templates	<ul style="list-style-type: none"> • <i>medium to heavy weight paper</i> • <i>small stickers</i> • small dishes • <i>markers</i> • <i>crayons</i> • <i>shoeboxes</i> or tubs 	<ul style="list-style-type: none"> • bottom • top • sides • corners • edges • middle • attach • cover • decorate • glitter • sparkle • shine • stick 	Pg. 13
Painting with Straws	<ul style="list-style-type: none"> • <i>tempra paint</i> • <i>9 small medicine cups</i> • <i>3 small foam trays</i> 	<ul style="list-style-type: none"> • droplet • straw • color names 	Pg. 14

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	<ul style="list-style-type: none"> • 6 small dishes of water • <i>masking tape</i> • <i>10-12 drinking straws</i> • <i>white paper</i> • <i>markers</i> • waste basket • tray • smocks 	<ul style="list-style-type: none"> • cross • blow • exhale • inhale • drip • mix • blend • streak 	
<p><u>ART AREA-EASEL:</u></p> <p>Painting with Colors from Gilberto and the Wind</p>	<ul style="list-style-type: none"> • <i>black, white and dark brown tempera paint</i> • <i>light brown construction paper</i> • 1/4" tempera paintbrushes • Gilberto and the Wind storybook 	<ul style="list-style-type: none"> • apron strings • balloon • broom • gate • kite • pillow slips • pinwheel • sailboat • soap bubbles • umbrells 	Pg.14
<p><u>BLOCKS</u></p>	<ul style="list-style-type: none"> • basic collection of blocks 	<ul style="list-style-type: none"> • bridge • tower • structure • cylindrical • rectangular • tall • high • long • longer • short • shorter 	Pg. 14

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		<ul style="list-style-type: none"> • on top of • build • balance • connect • stack • topple • share 	
<p><u>PUZZLES AND MANIPULATIVES:</u></p> <p>Uppercase Alphabet Memory and Children's Names Memory</p> <p>Small Objects and Numeral Tiles</p>	<ul style="list-style-type: none"> • uppercase memory cards • children's names memory cards (Unit 2, pg. 17) • several dishes of buttons or other small objects • numeral cards from 1-8 for each dish of small items 	<ul style="list-style-type: none"> • alphabet • cards • letters • names • pictures • sound • words • curved • straight • uppercase • animals • buttons • cards • chips • cubes • numbers • tile • count 	<p>Pg. 15</p> <p>Pg. 15</p>

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Opening the World of Learning Center Time Materials
Unit 3: Wind and Water Week 1

<p><u>DRAMATIC PLAY:</u></p> <p>Playing House</p>	<ul style="list-style-type: none"> • pillow cases • aprons • clothesline • clothespins • basic house play materials 		Pg. 15
<p><u>WRITING CENTER:</u></p> <p>Blank Books and Pencils</p>	<ul style="list-style-type: none"> • <i>photocopy paper</i> • <i>pencils</i> • <i>eraser</i> • <i>markers</i> 	<ul style="list-style-type: none"> • eraser • mark • marker • paper • pencils 	Pg. 15

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